Objective	Activities	Relevance	Resources	Outputs	Outcomes	Responsibility
Goal A: Strengthen the capacity of California community college libraries to support student success through the attainment of information literacy						
Strategy A1: Develop consistent mechanisms [strategies] for teaching and measuring information literacy						
• Identify and disseminate common rubrics, benchmarks, and instruments for measuring student mastery of information literacy • Identify and disseminate effective information literacy pedagogy and good teaching and learning practices	• Engage other stakeholders including ACCJC, ASCCC, CIOs, the CCCCO, and other segments to identify and modify existing tools • Secure CCL member endorsement for a discrete set of tools	Still useful. Question: Better to identify best practices and rubric models instead of soliciting from the field? High payback for relatively limited effort.	Identify small group of highly skilled people to do research and make recommendations. Some form of task force.	• Key stakeholders are supportive of the new tools • ACCJC has adopted the tools • ASCCC has adopted a resolution on the tools • 35% of CCCs have adopted the common rubric by December 2017.	• Libraries will have tools to measure their information literacy programs. • Keep information literacy in the forefront of each college • Promote the value of information literacy as a primary factor in student success	
Strategy A2: Document the role of libraries and librarians in strengthening student learning outcomes on information literacy						
Aggregate and disseminate data on how libraries and librarians are supporting institutional student learning outcomes on information literacy	• Collect institutional and program-level (library) SLOs for all CC colleges. • Promotional activities need to be identified	Still relevant, in that have collected SLOs but have not done advocacy to help libraries use these as a collaborative resource for program development. .	Database on CCL website. Promotion needs to be done. Advocacy (or communication?) committee to promote use of this resource.	CCL has data on how libraries support information literacy	• Promote the value of information literacy as a primary factor in student success	
Strategy A3: Develop and promote approaches that embed library resources and services within the curriculum						
Identify and create models for building information literacy exercises into commonly-offered courses and offer professional development to faculty on partnering with librarians, supporting critical thinking, and building independent learning in library-based assignments	• Gather examples from the field, partnering with CCLI and SCIL • Develop a targeted resource listing that is tailored to specific departments, CIDs, and transfer degree curricula • Develop a strategy for engaging faculty on being competent in information competencies • Present the resource listing at professional development activities hosted by faculty and CIOs that reach 40 people	Still relevant. Super broad and can't be accomplished in one year. Needs to be broken down into next steps.	• Giant advisory group to identify and create models • Funding to hire people to produce/locate models	• In an online resource evaluation, 95% of users agree or strongly agree that the resource listing is useful • In a workshop evaluation, 95% of evaluation responses agree or strongly agree that the sessions provided useful tools • 50% of colleges report using the resource listing in a follow-up survey	Applying information literacy into the commonly offered courses. Curricular integration.	
Recommends that OEI create a working group to focus on the design and integration of library resources and services into the new CMS. CCL proposes that 3 individuals would be nominated by CCL, in addition to representatives from the ASCCC and other groups.		Done. No longer relevant.				

Objective	Activities	Relevance	Resources	Outputs	Outcomes	Responsibility
Identify ways commonly available library services, resources, and programs can be integrated into the Canvas Learning Management System. Integrate common library resources and services into Canvas.	Create a document detailing a wide range of library/Canvas integration options Share assignments and examples created in Canvas to the Canvas Commons so that they may be downloaded and adapted	Relevant	Funding and librarian contractors to create deliverable	• Presence in Canvas Commons • Integration into indiviual college Canvas CMS's	Need library represented in OEI and in Distance Education Integrate information literacy into online instruction Secure funding	

Goal B: Leverage access to information and technology tools to support student learning

Strategy B1: Provide information resources and tools that can help students and faculty navigate the information available to them

Objective	Activities	Relevance	Resources	Outputs	Outcomes	Responsibility
Address webhosting and information infrastructure needs immediately	Migrate CCL web site and CC Libraries web site to a more sustainable and secure environment.	Absolute. Security and succession planning is crtiical.	Communication committee can provide guidance. Professional web developer hired to migrate and design new site.	New, more sustainable web environment.	More secure organization.	
Create professional development opportunities that share effective practices among libraries for tying together instruction and library resources	Recommendation to plan one workshop in the fall and plan one other workshop in the spring aligned with the Deans and Directors meeting as a Preconference.	We maintain the relevance of our traditional strategy, but we believe in adjusting the scheduling of these workshops.	Rely heavily on the newly-formed Program committee. Hire additional headcount to support committees (communication committee; program committee)	In a workshop evaluation, 95% of evaluation responses agree or strongly agree that the sessions provided useful tools		
Develop recommendations for information and technology tools that meet common college needs	• Identify major types of information and technology tools or processes • Task communication committee to determine best practices to disseminate this information	Very relevant but will ask CCL-EAR to expand its traditional portfolio. Look beyond just content-oriented library databases, including OER	CCL-EAR committee	CCL-EAR Survey of CCC library community to assess needs	Correlate use of library resources to positive impact on student retention, academic success, and transfer.	

Strategy B2: Identify technology that can be used to effectively advance student learning

Objective	Activities	Relevance	Resources	Outputs	Outcomes	Responsibility
Promote access to new technologies that provide credible information resources	• Based on results from the student engagement survey, develop sample Twitter, Facebook, and blog posts to market statewide products provided by CCL to students • Develop a sample handout on statewide products provided by CCL that could be shared with faculty • Post resources to the website as a blog entry with a share button and send to the list • Offer an overview of the new tools at the deans and directors meeting			Look at usage and measure how often sites are viewed.	CCL will be a trusted agency that provides best practices and relevant information	

Objective	Activities	Relevance	Resources	Outputs	Outcomes	Responsibility
Communicate and respond to new challenges for libraries such as textbooks, copyright issues, and privatization of information	• Recruit members to post one thought piece per semester on information challenges on the blog and post this content to the listserv • As policy issues arise on the listserv and in other parts of the US, develop statements on these issues on behalf of CCL and disseminate them to the Chancellors Office and other statewide entities	Very, and timely with other trends within California higher education	Advocacy Committee	• Members submit 3 posts after statements or thought pieces are released • Groups or agencies targeted by the statements acknowledge the issues raised by CCL		
Provide leadership to address new opportunities with electronic resources and cloud-based technology	• Survey the field regarding the costs and age of the existing ILS models • Evaluate possible cloud-based ILS options, including costs and savings, and develop a recommendation for the CCCCO • Coordinate with the CCCCO regarding funding and the development of an RFP for a statewide ILS	Potentially very relevant for next year; much of the work already done.		The CCCCO adopts CCL's recommends for a statewide ILS		
Strategy B3: Strengthen coordination among libraries to leverage economies of scale						
Broker relationships with vendors to ensure that college information resources support institutional priorities and are appropriately tailored for community colleges	• Provide a review of 5 current and newly available products and features • Attend 5 conferences and interact with vendors • Advocate for 10 products appropriate to community colleges	Very.	Migrate site to LibGuides?	• Better to look at actual business instead of clickthroughs • Members submit 3 posts after reviews are posted		

Goal C: Promote libraries as dynamic spaces where students congregate to creatively engage with their peers, information, and instruction

Objective	Activities	Relevance	Resources	Outputs	Outcomes	Responsibility
Strategy C1: Develop library design guidelines and tools to create welcoming and collaborative spaces						
Update existing library design standards and guidelines and develop a tool that can be used to inform the physical design of libraries	- Engage the CCCCO on whether to update facilities guidelines - Develop a working group to update standards, taking into account what other segments have done - Vet draft standards with the fields - Introduce new standards to the consultation process - Once finalized, hold a workshops on the new standards	Yes to all. Interrelated and would be more than one year	Executive Director and President time to meet with appropriate CCCCO staff (Mario Rodriquez or designee). Hire consultant to develop standard with working group. Solict input in person and online. North and South workshop.	Standards are updated	To have modern, innovative spaces that support student learning	
Identify and promote low and no-cost solutions for library space design and redesign	Engage a nationally known library design consultant to prepare starting points, best practices, state of the art, etc. for community college libraries.	Yes	Could hire someone to do literature review	Report	Improve library spaces with few resources	

Objective	Activities	Relevance	Resources	Outputs	Outcomes	Responsibility
Create a process for evaluating usability of existing library designs	Components for creating a toolkit for library leaders...	No - Too ambitious for us		Toolkit and list of experts		
Strategy C2: Support libraries and librarians in providing a high level of engagement and customer service for the college community						
Disseminate training opportunities for librarians and library staff on customer service and provide workshops on customer service		Yes	Time to identify and share library customer service opportunities, especially online (OCLC, Amigos, other organizations). Contract another group to create online customer service webinar open to all or group license for a workshop.	• 25% click through rate after resources are posted or 10% increase in web hits once promoted	Staff foster a positive and engaging learning environment	
Establish a mentoring model that helps library leaders to better manage libraries, engage with college leadership, and present data on the value of libraries [we suggest changing "mentoring model" to providing support]	1. Hold a special event for new librarians at the deans and directors meeting 2. Board members will identify new librarians in their region and secure a CCL member to support them 3. Create a one-page introduction to CCL that goes out with the membership invoice 4. Create an interactive exercise at the deans and directors meeting to identify topics people want to know more about and who has these skillsets within CCL members, then post answers on the listserv and blog 5. Create a Leadership Scholarship Program 6. Develop a half-day session for new librarians at the deans and directors meeting	1. yes 2. no, change to welcome and list of resources, introductions, new chief librarians 3. yes 4. no 5. yes 6. yes	program committee time, scholarship money, committee time, extra funding Library Management 101 for hotel room and space	· 50% of new librarians receive support · CCL understands what support would be of value to new librarians · CCL has a 10% increase in dues payments and 90 people attending the deans and directors meeting	To better advocate libraries and effectively impact student success at local campuses	
C3: Articulate the value of libraries in fostering student completion and institutional accountability						
Revise data collection instruments on libraries to reflect their evolving role and their impact on students	1. Develop recommendations for how to amend the annual data survey 2. Present recommendations to LLRPAC regarding changes to the annual data survey 3. Assist the CCCCO to conduct the student engagement survey 4. Find other state or national projects working on completion and accountability and partner with them (such as ACRL)	1. yes 2. yes 3. ? -did student engagement survey happen? 4. no	time	· 100% of colleges participate in the annual data survey · 80% of colleges participate in the student engagement survey · CCL has new resources to inform community college planning and accreditation	Libraries have meaningful comparison data for assessment, reporting, planning, and advocacy.	

Objective	Activities	Relevance	Resources	Outputs	Outcomes	Responsibility
Disseminate data collection on libraries that documents their evolving role and impact on students	1. Develop an analysis of the annual data and student engagement surveys 2. Conduct 2 regional workshops and a session at the deans and directors meeting on the results of the annual data survey that are attended by 80 colleges 3. Present on the annual data and student engagement surveys to the CIOs, ASCCC, RP Group, and ALA that are attended by 50 people 4. Find other state or national projects working on completion and accountability and partner with them (such as ACRL)	1. could be valuable 2. no - no workshops, share info 3. yes - CCL president at CIOs 4. no		· In a workshop evaluation, 95% of evaluation responses agree or strongly agree that the sessions provided useful tools · CCL has new resources to inform CCC planning and accreditation	Wider understanding of CC libraries' statuses and trends.	