



## Accreditation, Assessment and Student Learning Outcomes: Selected Sources

### 1. STANDARDS/GUIDELINES/BEST PRACTICES (URLs accessed 20 October 2005)

**WASC/ACCJC.** Accreditation Reference Handbook (2004). <http://www.accjc.org/> Select "Core Documents & Publications"

Contains the Eligibility Requirements for initial accreditation and reaffirmation of accreditation, the ACCJC Standards, and current policies of the Commission.

**WASC/ACCJC.** Guide to Evaluating Institutions (2004). <http://www.accjc.org/> Select "Core Documents & Publications"

Contains questions that might be asked about institutional quality for each standard and provides suggestions for types of evidence.

**WASC/ACCJC.** Self Study Manual (2004). <http://www.accjc.org/> Select "Core Documents & Publications"

Contains suggestions for how an institution should organize for self study as well as forms that must be submitted as part of the self-study report.

**WASC/ACCJC.** Distance Learning Manual (2004).

This manual contains information that will assist member institutions as they plan and evaluate distance learning programs.

**Middle States Commission on Higher Education.** (2003) Developing Research and Communication Skills: Guidelines for Information Literacy in the Curriculum. Philadelphia: Middle States. [http://www.msache.org/msache/content/pdf\\_files/devskill.pdf](http://www.msache.org/msache/content/pdf_files/devskill.pdf)

Based on the Middle States Assoc. of Schools and Colleges' standards, these guidelines provide questions and suggested evidence relating to library instructional/information literacy programs.

**Middle States Commission on Higher Education.** Assessment of Student Learning: Highlights and Summary of the Handbook Student Learning Assessment: Options and Resources. (2003). Philadelphia, Middle States. <http://www.msche.org/publications/AdvancingSL050208135152.pdf>

**Middle States Commission on Higher Education.** Assessment Plans: Best Practices (updated 2002). <http://www.msche.org/publications/BEST-OA050208135229.pdf>

Examples of self-study best practices; includes 4 community colleges in the Middle States region

**Association of College and Research Libraries.** (June 2004). Standards for Libraries in Higher Education. <http://www.ala.org/ala/acrl/acrlstandards/standardslibraries.htm> .

**Association of College and Research Libraries.** (2000). Information Literacy Competency Standards for Higher Education <http://www.ala.org/ala/acrl/acrlstandards/standards.pdf>.

**Association of College and Research Libraries.** (1999). Guidelines for Media Resources in Academic Libraries. <http://www.ala.org/ala/acrl/acrlstandards/guidelinesmedia.htm>

**Association of College and Research Libraries.** (2003). Characteristics of Programs of Information Literacy that Illustrate Best Practices: A Guideline. <http://www.ala.org/ala/acrl/acrlstandards/characteristics.htm>.

## 2. Assessment of Library Services

**Avery**, Elizabeth Fuseler, ed. Assessing Student Learning Outcomes for Information Literacy Instruction in Academic Institutions. Chicago: Association of College and Research Libraries, 2003.

Contains chapters on assessment planning, statistics, chapter by Gratch-Lindauer, "Selecting and Developing Assessment Tools," as well as many chapters describing case studies of librarian-faculty partnerships in developing assessments for specific courses or programs. Copies of instruments are included.

**Community College Libraries Accreditation Material**, compiled by Fred Broisse. Collected on the [ccc-lib-irc@listserv.ccnext.net](mailto:ccc-lib-irc@listserv.ccnext.net) and cjc-l@gpc.edu Listservs in Summer of 2005 and updated 9/27/05.

**Hernon**, Peter, and Robert E. Dugan. An Action Plan for Outcomes Assessment in Your Library. Chicago: American Library Association, 2001.

Provides a chart of direct/qualitative, direct/quantitative, indirect/qualitative, and indirect/quantitative measures, among many useful sections on planning and methods.

**Johnston**, Wanda K. Library and Learning Resource Programs: Evaluation and Self-Study. *CJCLS Guide #3*. Chicago: Association of College and Research Libraries, 1998.

Based on a survey of community college libraries, Johnston includes samples of statistical reports and user satisfaction surveys, along with other documentation.

**Merz**, Lawrie, and eth L. Mark, comps. (2002). Assessment in College Library Instruction Programs. CLIP Notes #32. Chicago: ACRL.

**Nelson**, William Neal, and Robert W. Fernekes. Standards and Assessment for Academic Libraries: A Workbook. Chicago: ACRL, 2002.

Using the 2000 edition of the ACRL College Library Standards as a framework, practical examples and applications with worksheets for evaluating college libraries are included.

## 3. General Institutional Assessment and Higher Education Outcomes Assessment

**Banta**, Trudy W., ed. (2004). Community College Assessment: Assessment Update Collections. New York: Wiley.

Compilation of good practices from the newsletter, *Assessment Update*.

**Hernon**, Peter, and Robert E. Dugan, eds. (2004). Outcomes Assessment in Higher Education: Views and Perspectives. Englewood, CO: Libraries Unlimited.

A broad, cross-disciplinary compilation from assessment associations and regional accrediting bodies, faculty members who have prepared plans for outcomes assessment, and librarians engaged in such assessment.

**Internet Resources for Higher Education Outcomes Assessment**. North Carolina State University. 12 Aug. 2004. <http://www2.acs.ncsu.edu/UPA/assmt/resource.htm>

**Maki**, Peggy L. "Developing an Assessment Plan to Learn About Student Learning." Journal of Academic Librarianship 28 (Jan.-Mar. 2002): 8-13.

A succinct guide to preparing an assessment plan for assessing learning outcomes. This special issue of JAL is devoted to outcomes assessment, containing articles specific to libraries and some at the institutional level.

**Mark**, Amy E. "Internet Resources: Assessing Student Learning: Available Resources." C&RL News 65 (May 2004)  
<http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2004/may04/studentlearning.htm>.

Includes metasites, professional organizations, ACRL sites and sites related to instruments.