

C.C.L. OUTLOOK

**THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS
CALIFORNIA COMMUNITY COLLEGES
VOLUME 15 NUMBER 4 February 2005**

CCL PRESIDENT'S MESSAGE:

To: Librarian Colleagues

From: Johanna Bowen

You need to turn to your nearest librarian colleague (as if we were seated in one big room) and smile and congratulate each other. On December 8th we discovered that the CCCCO was proposing the repeal of Title 5, Section 55841 which requires each college to submit an annual report to the Chancellor providing information regarding the condition of libraries maintained by the district. The proposal to repeal the requirement was on the Board of Governor's Agenda for January. Using email and the strength of our argument, we responded to the CCCCO and to the Board of Governors.

This proposal to repeal Title 5, Section 55841 was withdrawn and librarians are pleased with the outcome and delighted to participate again this year in the Annual Data Survey.

The good news is that we were successful.

The bad news is that now we have to compile the data and participate in the Annual Data Survey which you will be hearing about within a week. For many of us this will be an asynchronous activity as we compile data about the school year 2003/04 in the month of February 2005. Please remember that we need to participate for the greater good of all of the CCC libraries. Many of our colleagues have used this data to support requests and justifications for resources and programs.

To have lost the continuity of the previous data collection would have been unacceptable.

I did thank Chancellor Drummond for his support and he responded in an email with the following comment:

"I thought it was a healthy discussion. It certainly showed that the librarians are "alive and well" and focused. That is a good thing."

Hopefully this process will become a pattern for dialog and effective action on our part.

Johanna Bowen

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NEWSLETTER INFORMATION

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.

CCL's mailing address is: 925 L Street, #C110, SACRAMENTO CA 95814

The editor for the 2003-2004 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends

The next newsletter deadline is March 1, 2005

Submit contributions to:

Susan Walsh, Merced College LRC

3600 M Street, Merced, CA 95348

Or to:

walsh.s@mccd.edu



C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

Many thanks to Johanna Bowen at the Cabrillo College Library for developing and maintaining this page for us.

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:

Johanna Bowen jobowen@cabrillo.edu



WEB PAGES WORTH LOOKING FOR

FROM Gary Price's Resource Shelf February 17, 2005

<http://www.resourceshelf.com/>

Resources, Reports, Tools, Lists, and Full Text Documents

Congressional Research Service

A Selection of New/Recently Updated CRS Reports

Source: Congressional Research Service (via Federation of American Scientists and National Library for the Environment)

- + [Tracking Current Federal Legislation and Regulations: A Guide to Basic Sources](#)
- + [Information Sharing for Homeland Security: A Brief Overview](#)
- + [Military Aviation: Issues and Options for Combating Terrorism and Counterinsurgency](#)
- + [China's Trade with the United States and the World](#)
- + [Mercury in the Environment: Sources and Health Risks](#)
- + [Chemical Plant Security](#)

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ACCREDITATION – GOING WHERE NO ONE HAS GONE BEFORE

I was reading the CCL Outlook today and decided to share the link to our own self study. Go to <http://www.saddleback.cc.ca.us/accreditation/response.htm> to see our full document.

The WASC visiting team commended the self study for its accuracy and noted, that Standard 2.C, "Learning and Support Services," was the best written section.

Ana María Cobos, Librarian/Professor
Saddleback College Library

acobos@saddleback.edu

TO: California Community College Libraries

Students and faculty in all of the California community colleges will continue to have free access to one of the premier online information databases covering countries of the world, *CountryWatch*. The database, which is a major resource tool for businesses, consultants and researchers, contains up-to-date economic, political, and social data about every country on the globe. The Council of Chief Librarians and the Community College League are continuing their joint commitment to full coverage of the cost. This is the fourth year that the resource has been provided to the colleges at no cost. Both organizations – partners in the cooperative purchasing program for online resources for CCC libraries – use a portion of the fees generated by the program to provide the database to every college regardless of the level of participation in the purchasing program. CCL and the League see this as an opportunity to use the program to benefit the colleges over and above the main focus of the purchasing program.

CountryWatch has been provided the master list of IP's from each California Community College. Should you encounter any access problems, please contact their support line at support@countrywatch.com. For immediate assistance, call 800-879-3885, ext 4. Support representatives are available Monday through Friday, from 8:30 am to 5:00 pm (CST).

Sarah Raley, MLIS
Electronic Resources Consortium Director, Community College League of California
sarahraley@ccleague.org

THANK YOU TO ALL WHO RESPONDED WITH LETTERS, EMAILS, ETC.

The Chancellor's Office was impressed/amazed/astonished/(you pick one) at the flood of communication! When Dan Crump and I met with CCCCO staff to make the case in person, we were told that the message was strong, clear and forceful. It made our effort so much easier!

Thank you, all of you! The CCL Officers and Board search for every opportunity we have to represent, protect, and strengthen library services and resources in the California community colleges – and the way this community of librarians stands together and works together is inspiring and wonderful to be a part of!

Johanna Bowen, CCL President, and Gregg Atkins, CCL Executive Director

LOOKING FOR A CCL-EAR COMMITTEE VICE CHAIR

If you are a Director, Dept. Head, or Dean with a particular interest in online, electronic resources, please consider becoming the CCL-EAR committee vice-chair/next chair. This is a singular committee with a central role in examining, reviewing, and recommending electronic resources for our membership. They meet (sometimes by CONFER) three times a year and the chair or vice-chair usually comes to CCL Executive Board meetings.

You can get a broader picture of the work of the committee from <http://cclibraries.org/about/ccl-ear/>. Take a look and please email me if you would like to get involved with CCL and CCL-EAR committee at the state-wide level.

Please call me for details about the expectations of this position.

Johanna Bowen

CCL President and Cabrillo College Library Director

831-479-6536

email: jobowen@cabrillo.edu

JOB ANNOUNCEMENTS

Modesto Junior College Librarian Learning Resources - Library Systems
(Tenure Track) 2005-2006

Minimum Qualifications: Master's Degree in Library Science or Library and Information Science (MLS from an ALA accredited program) OR a California Community College Instructor credential appropriate to the subject.

For more information, contact the Division Dean at 209/575-6235 or Human Resources at 209/575-6968.

Closing Date: Friday, February 25, 2005.

Modesto Junior College West Campus Librarian

(Tenure Track) 2005-2006

Minimum Qualifications:

Master's Degree in Library Science, library and information science **OR** a California Community College Instructor credential appropriate to the subject **OR** the equivalent.

The District has adopted equivalency procedures including an "eminence criterion", which enables applications by individuals not possessing qualifications listed above. For more information on equivalencies contact the Division Dean at 209/575-6062 or Human Resources at 209/575-6968.

Closing Date: Tuesday, March 15, 2005.

American River College Public Services Librarian Assistant Professor

Full-time, Tenure-track Position Beginning on or about August 11, 2005

How and where to apply Application services are available between 7:30 a.m. and 5:00 p.m., Monday through Friday at the address below. If you need assistance with any phase of the application process, please call (916) 568-3112 or come in during our business hours.

Application Deadline: March 31, 2005

Mercer County (Trenton, NJ) Community College Reference Systems Specialist

This is a 12 month, non-tenure track position that is approx. ½ network and electronic resource projects and ½ reference/instruction. Salary: mid-30s, with minimum of one year network experience. Send resumes, with salary history to: <<mailto:hr@mccc.edu>> hr@mccc.edu and include the Following Job Code: PP-020605, by Feb 25, 2005.

Details about the position will be posted Monday Feb 14 at:

http://www.mccc.edu/welcome_jobs.shtml

Cosumnes River College Librarian - Access to the learning resources in the library and instruction in library research and information competency.

Application Deadline: March 31, 2005

For full position description and application information visit: <<http://www.losrios.edu/hr/jobs/002972.htm>>

Director of Learning Resource Center, Campus: Signal Peak Campus – Coolidge, Arizona

Central Arizona College is a multi-campus public community college with a student enrollment of approximately 13,500. Central Arizona College has three campuses and two educational centers located throughout Pinal County.

Minimum Qualifications: Master's in Library Science and five (5) years of progressively responsible library administration experience sufficient to perform the duties of the job.

Deadline: Open until filled. First review: February 23, 2005

APPLICATION PROCESS: Send letter of interest stating how you meet the qualifications, resume, a list of three professional references with contact information, copies of transcripts, and official application to: **Central Arizona College Office of Human Resources
8470 North Overfield Road, Coolidge, AZ 85228**

ELECTRONIC VENDOR DAY

Rick Burke from SCELC (Statewide California Electronic Library Consortium) has invited our librarians to attend Vendor Day to be held March 21st at Loyola Marymount College in Los Angeles. The cost to each librarian is \$10. The information and registration form is located at:
<http://sclc.org/meetings/vendorday/2005/>

Sarah Raley, MLIS

Electronic Resources Consortium Director, Community College League of California

RESEARCH
FROM:



POLICY: RESEARCH **Higher education brings benefits to states, study shows**

A new study shows that state investment in higher education has dramatic and measurable impacts. The 50-state study, conducted by the Institute for Higher Education Policy and funded by Lumina Foundation, reports that societal benefits include lower unemployment rates, decreased reliance on public assistance, higher voting rates and increased volunteering.

Read [The Investment Payoff: A 50-State Analysis of the Public and Private Benefits of Higher Education \(PDF\)](#).

OCLC MEMBERS COUNCIL MEMORANDUM

I am one of three community college library representatives at the OCLC Members Council and when I return from the four day visit, I always feel so energized. This year's theme was "moving libraries beyOnd their comfort zones" and discussions centered on OCLC's role in delivering electronic and digital content to libraries. I know we all have so much to read...but I wanted to pass on the summary of this year's meeting.

Mary Ann Laun/Pasadena City College, 11 February 2005

TO: OCLC Members Council Delegates, Alternates, and Network Directors
FROM: Richard Van Orden, Program Director, Members Council
SUBJECT: Summary of 6-8 February 2005 Members Council Meeting

Under the direction of President Charles Kratz (PALINET), more than 175 delegates, alternates, Board members, network directors, guests, and OCLC staff participated in activities at the recent Members Council. The theme for this meeting was "Future Patterns of Technology Landscapes: Moving Libraries Beyond Their Comfort Zones" and focused on WorldCat, e-content, and the OCLC strategy and finances. (Presentation slides, webcasts, and minutes of various meetings are loaded when available, usually within two weeks of the meeting, on the OCLC Members Council website at <http://www.oclc.org/memberscouncil> under meetings, 2004-2005.)

In his Sunday evening presentation, Charles Kratz reported progress in key areas of this year's Annual Plan including the focus on e-content, globalization, and communication. He particularly noted Council's online forum discussing OCLC's background paper on globalization, the October Members Council Significant Issues Report, and the implementation of a private document site for delegates by mid-March. He cited the earlier session with the International Delegates Focus Group and the Executive Committee's forthcoming recommendations on meeting structure which Benita Vassallo (OCLC CAPCON) will present on Tuesday .

Charles stated:

"The OCLC President's Report will be followed by a new program that we are bringing back from several years ago: our inaugural Members Open Forum. Your October meeting evaluations indicated a strong interest in allowing for more discussion time during our gatherings in Dublin. The Members Open Forum will be hour long discussion of topics suggested by our delegates and any other concerns you want to bring to the floor.

I wanted to update you on the OCLC advertising initiative that we discussed and previewed at the October Members Council meeting. We received many good comments and suggestions. The OCLC staff incorporated the suggestions and finalized both a Public Library and Academic Library Advocacy advertisement. The public library ad is running in Governing Magazine and the academic ad is running in the Chronicle of Higher Education. There is a page on the OCLC web site that discusses the initiative."

Karen Boehning (WILS), Chair of the Nominating Committee, reported briefly on its meeting and invited more delegates to submit Leadership Interest Forms as the committee will nominate in May a slate of candidates to serve on next year's Executive Committee. Tom Kirk (INCOLSA), Chair of the Standing Joint Committee on Membership, referred to the written report of the committee previously distributed and summarized a productive year and significant questions before the committee. Maggie Farrell (BCR), Vice President/President-elect of Members Council reported for the Finance Committee. She presented the 2005-2006 Members Council budget of \$353,000 that was approved by Council at its Business Meeting on 8 February. Sandy Yee, Chair of the Task Force on the Future Directions of E-Content reported on the key issues of user requirements, access, and OCLC's role in e-content being discussed by the task force and announced that the group will continue its work into the next Members Council year.

During the business meeting Benita Vassallo presented the following report on meeting structure. The OCLC Members Council Executive Committee recommends that the current meeting structure of three meetings per year be maintained with the commitment that the 2005-06 Executive Committee will explore:

The use of technology to supplement selected portions of the live meetings, e.g. plenary presentations, Interest Group and/or Library Type discussion meetings, etc.;

The feasibility of holding one meeting in a 3-year cycle in a location other than Dublin, Ohio;

Other ways to allow maximum time for delegate discussions and to use delegates' time most effectively during and between Council meetings.

The Executive Committee expresses its appreciation to Council members for the feedback received via: A survey conducted in July 2004 with selected Council delegates (both U.S. and non-U.S.)

Library Type meeting discussions held in October 2004 at which specific questions were posed and consensus responses gathered. All but one Library Type group supported continuing the three meeting structure.