

CCL President's Report

November 2, 2009

Today, I am going before the Community College Board of Governors during their Public Forum part of the agenda to present our Resolution (See attached) concerning the loss of the TTIP and Instructional Equipment and Library Materials funding that has been used to support library databases or Catalog software and maintenance costs.

The CCL Executive Board, at its September meeting, felt that although we are working well with the Chancellor's Office staff concerning the loss of TTIP, that the Board of Governors needed to hear about our issues on a policy level. We drafted a "Resolution" to frame the situation in a clear and succinct manner.

We then discussed the issue and our proposed Resolution at the afternoon sessions of our Fall Tech Workshops on September 25<sup>th</sup> and October 8<sup>th</sup>.

A targeted form of this BOG resolution is being sent to the Statewide Academic Senate and the CEOs, CIOs, CBOs, and the press.

**We strongly encourage all librarians to share this document with their campus faculty and student senates and their local administrations. Now is the time to communicate directly with the BOG and the Chancellor's office. The last page of this Outlook has the contact information you need to make your voice heard.**

On a separate but similar topic, CCL is in the process of reviewing the necessary steps to incorporate as a Public Benefit (Non Profit) Corporation. We are making this step to allow us to submit for and accept grants from outside organizations (e.g. from the State or Foundations or Federal Agencies, etc.). We are also in conversation with TRIS at the Chancellor's office regarding a grant to support librarian leadership in technology issues. I expect the incorporation process to continue through the end of the year and that a new CCL organization will be created. Once the Board has finalized the process and the governance structure for the new organization, we will be working with you to create the new organization.

We are in a busy and stressful time. I want to thank all of you for your support and hopefully we will together create stronger libraries as a result.

## ***Your CCL Executive Board: 2008/10***

*(phone numbers and email addresses are available at the CCL Website [www.cclccc.org](http://www.cclccc.org))*

**President:** Jim Matthews (Chabot College)

### **Northern Regional Representatives:**

East Central:

Susan Walsh (Merced College)

Northeast:

Dr. Luozhu Cen (Butte College)

Northwest:

John Koetzner (Mendocino College)

San Francisco/East Bay:

Cherry Li-Bugg (Los Medanos College)

Southwest Bay:

Tim Karas (Mission College)

### **Southern Region Representatives:**

Desert:

Marie Mestas (San Bernardino Valley)

Los Angeles:

Linda Winters (Glendale)

San Diego/Imperial:

Judy Cater (Palomar)

Southcoast:

John Weispenning (Santiago Canyon)

West Central:

Kenley Neufeld (Santa Barbara City College)

### **Additional Members:**

Executive Director: Gregg Atkins (Dixon Public Library)

CCL-EAR Chair: Linda Winters (Glendale)

CCL/CC League Consortium Liaison: Sarah Raley

Chair, Library & Resources Advisory Committee: Dan Crump (American River College)

Outlook & Website Editor, Past President: Johanna Bowen (Cabrillo College)

The 2009-10 membership bills went into the mail on 9/23/09 – watch for your library's smiley face at the Directory page of the <http://www.cclccc.org>

CCL *Outlook* is published six times per year. We encourage contributions from our colleagues.  
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Council of Chief Librarians 925 L Street #C 110 Sacramento CA 95814 <http://www.cclccc.org> c2009

**RESOLUTION REQUESTING ACTION BY THE BOARD OF GOVERNORS OF THE  
CALIFORNIA COMMUNITY COLLEGES TO SUPPORT CONTINUED FUNDING FOR  
ONLINE LIBRARY INFORMATION RESOURCES AND SERVICES NEEDED BY  
STUDENTS AND FACULTY**

*WHEREAS* the essential, traditional sources of authoritative information used by students and faculty in libraries – journals and magazines, newspapers, encyclopedias, vocational files, etc. – have been moved online in electronic digital format, and

*WHEREAS* the proprietary, fee-based access tools and indexes to such content have been recast solely into electronic digital format, and

*WHEREAS* new types of proprietary, fee-based electronic digital content – e-books, image databases, subject databases, etc. – have become critical additions to the body of essential sources used by students and faculty, and

*WHEREAS* the Telecommunications and Technology Infrastructure Program's *Library Automation and Electronic Information Resources* component has for eleven years funded \$4 million (\$36,036 per college in 2008-09) towards basic, ongoing costs of online electronic library resources (such as journal and periodical databases, newspapers with backfiles, encyclopedias, electronic books, and discipline or subject specific databases) in support of the system-wide goal of information competency, and

*WHEREAS* additional necessary funding for such resources has also been provided to community college libraries from the Instructional Equipment and Library Materials budget allocation, and

*WHEREAS* the 2009-2010 state budget for the California Community Colleges unexpectedly, drastically and completely eliminated both the TTIP library funding allocation and the Instructional Equipment and Library Materials budget allocation, and

*WHEREAS* such loss of funds will cripple the ability of the community college libraries to provide these essential resources to students and faculty – resources which are expected to be available at college libraries, which will continue to be found at UC and CSU libraries, and which are especially needed to adequately serve students engaged in distance learning or learning through centers and other locations,

*THEREFORE BE IT RESOLVED* that the Council of Chief Librarians, California Community Colleges requests that the Board of Governors of the California Community Colleges act to direct the Chancellor's Office to actively seek other sources of funding to insure that all California community college libraries are able

- 1) to continue to provide all students and faculty with access to fee-based, proprietary online information resources and services;
- 2) to meet and support critical accreditation standards, especially with regard to the needs of distance education students, online students and today's 24/7 learners; and,
- 3) to provide at least a core group of types of items:
  - a) magazine and journal article database
  - b) major newspapers database with backfiles
  - c) social issues database
  - d) topic specific databases, encyclopedias or other online collections which serve major academic program areas
  - e) eBooks, and
- 4) to continue to support the system-wide goal of information competency.

*Adopted by the Executive Board of the Council of Chief Librarians, California Community Colleges on September 24, 2009.* 915 L Street, #C110, Sacramento, CA 95814 / www.cclcc.org

## **NOW. IT'S TIME. LET ALL CCC LEADERS KNOW THAT THE LIBRARIES NEED THEIR HELP.**

The Board of Governors has heard a presentation by CCL President Jim Matthews and received the resolution printed elsewhere in this issue.

Now – **right now** – we need emails from faculty librarians, students, other college faculty, and chief librarians urging the leaders of the California Community Colleges to act.

Send an email to each of the following four – and in each case, start the body of the email with the salutation shown below (because the email may actually go to an aide):

Mr. Lance T. Izumi, President, Board of Governors CCC  
[ngriffin@cccco.edu](mailto:ngriffin@cccco.edu)

Chancellor Jack Scott, California Community Colleges  
[fjames@cccco.edu](mailto:fjames@cccco.edu)

Dr. Morgan Lynn, Executive Vice Chancellor, CCC  
[mlynn@cccco.edu](mailto:mlynn@cccco.edu)

Ms. Jane Patton, President, Academic Senate, CCC  
[jane\\_patton@wvm.edu](mailto:jane_patton@wvm.edu)

- Refer to the resolution.
- Tell each of them that it's a careful, straightforward recitation of a tremendous problem that will be a nightmare if they don't help to find a solution.
- Tell them that only leaders with their level of authority and responsibility can give adequate voice to the issue in a way that will be heard by decision-makers outside of the system.
- Remind them that our students and faculty are depending on them.
- And tell them how it will affect your library's ability to support the curriculum, distance learners, etc.

**LET A THOUSAND E-MAILS BLOOM!**